

1. a. General type of action: program course
 b. Specific type of action: (check appropriate action below)

Addition:
 regular
 experimental

Deletion:
 course
 from program (specify): _____

Modification in: *pass 1/9*
 credits
 title
 number and/or alpha
 prerequisites
 description
 program
 ~~corequisite~~

2. Reason for this curriculum action: Change in delivery from classroom/lab to distance via HITS. NURS 262L will be optional, not required concurrent.

3. Existing course: NURS 262 Gerontological Nursing: Community Based Perspective 3cred
 Alpha Number Title credi

4. a. Proposed/modified course:
NURS 262 Gerontology Community Based Perspectives 3 credits
 Alpha Number Title (60 positions maximum - spaces count) credi

b. GERONTOLOGICAL NURS *ical Nursing*
 abbreviated title (16 positions maximum)

cat OK
Alarich dif
per NJ: Cat is correct

c. Course description: _____

5. a. Prerequisites _____
 b. Corequisites: ~~NURS 262L~~ NURS 262L optional. ✓
 c. Recommended preparation: _____

6. a. Semester offered: fall spring fall/spring as needed
 b. proposed semester/year of first offering: Spring semester 1998 year
 c. other scheduling considerations? no yes, explain _____

7. Student contact hours per week: lecture 3 hrs lab ___ hrs lecture/lab ___ hrs
 other ___ hrs, explain _____

8. Revise current MCC General Catalog pages: 110 ✓ Other: _____

ORIGINAL pass

- 1. a. General type of action: program course
- b. Specific type of action: (check appropriate action below)

Addition:

- regular
- experimental
- _____

Deletion:

- course
- from program (specify): _____

Modification in:

- credits
- title
- number and/or alpha
- prerequisites
- description
- program
- Corequisite

pass 1/9

2. Reason for this curriculum action: Change in delivery from classroom/lab to distance via HITS. NURS 262L will be optional, not required concurrent.

3. Existing course: NURS 262 Gerontological Nursing: Community Based Perspective 3 credits

Alpha	Number	Title	credits

4. a. Proposed/modified course:

Alpha	Number	Title (60 positions maximum - spaces count)	credits

b. _____
abbreviated title (16 positions maximum)

c. Course description: _____

5. a. Prerequisites: _____

b. Corequisites: ~~_____~~ NURS 262L optimal. ✓

c. Recommended preparation: _____

6. a. Semester offered: fall spring fall/spring as needed

b. proposed semester/year of first offering: Spring semester 1998 year

c. other scheduling considerations? no yes, explain _____

7. Student contact hours per week: lecture 3 hrs lab ___ hrs lecture/lab ___ hrs
other ___ hrs, explain _____

8. Revise current MCC General Catalog pages: 110 ✓ Other: _____

9. Course grading: letter grade only credit/no credit either letter grade or credit/no credit audit

10. Special fees required: no yes, explain _____

11. Will this request require special resources (personnel, supplies, equipment, lecturer funds, etc.)?
 no yes, explain _____

12. a. Maximum enrollment: 35 Rationale, if applicable: _____

b. Is this course restricted to a particular room type? no yes, explain type of room required

13. Course fulfills requirements for _____ program/s
 Course is elective for Nursing _____ program/s
 Course is elective for A.A. degree _____ program/s

14. Course increases decreases makes no change
in # of credits required for the program/s affected by this action

15. Is this course cross-listed? no yes, identify course _____

16. Is this course taught at another UH campus? no, specify why this course is offered at MCC:
This course will be taught via HITS to make it available
 yes, specify campus, course, Alpha, and Number: _____

17. a. Course is articulated at (check those that apply):
 UHCC UH Manoa UH Hilo UH WO Other/PCC
b. Course is appropriate for articulation at (check those that apply):
 UHCC UH Manoa UH Hilo UH WO Other/PCC
c. Course is not appropriate for articulation at (check those that apply):
 UHCC UH Manoa UH Hilo UH WO Other/PCC
d. Course articulation information is attached no yes

Proposed by:
Malia Johnson 11/12/97
Originator/Program Coordinator Date

Recommended by:
[Signature] 12/2/97
Curriculum Committee Chair Date

Requested by:
[Signature] 11/12/97
Division Chair Date
Nancy Johnson

Approved by:
[Signature] 12/12/97
Faculty Senate Chair Date
[Signature] 12/17/97
Dean of Instruction Date
[Signature] 12/24/97
Provost Date

MAUI COMMUNITY COLLEGE
NURSING 262
GERONTOLOGICAL NURSING:
COMMUNITY BASED PERSPECTIVE
COURSE SYLLABUS-SPRING 1998

Course Number: Nursing 262
Course Title: Gerontological Nursing: Community Based Perspective
Course Credit: Three (3) credit - May be taken concurrently with Nursing 262L
Placement in Curriculum: Nursing Elective
Faculty: Dr. Malia S. Johnson, R.N.
Nursing Annex, 984-3250 or 984-3289 / Home 875-1187
Fax 808-242-1251
E-Mail: MJOHNSON@MCCADA.MAUICC.HAWAII.EDU
Office Hours by Appointment
Class: Hits TV Classroom-Library Basement -Tapes of class in college library
Mondays 7:00-9:50 pm, Rebroadcast times TBA

Course Description: Applies nursing theory and nursing process to meet the physical and psychosocial needs of the elderly in acute, convalescent, ambulatory and home care settings. Major focus is on promotion of biopsychosocial assets of the elderly to minimize additional loss of functioning level in a community setting and to include concepts of primary, secondary and tertiary prevention.

Course Objectives:

1. Identify the role of the community based nurse in an historical context.
2. Identify the concepts of primary, secondary and tertiary prevention in the community context.
3. Develop health promotion strategies appropriate to the elderly client.
4. Identify and examine selected community resources appropriate for elderly clients.
5. Discuss current demographic and economic factors influencing health care issues.
6. Demonstrate knowledge of gerontological nursing as it relates to nursing assessment, intervention and evaluation of elderly clients.
7. Examine selected diagnostic clusters and the nursing process applied to elderly clients.
8. Discuss clinical pathways and collaborative practice concepts.

Required Text: Stanley, M. and Beare, P. G. (1995). Gerontological nursing. Philadelphia: F.A. Davis Company.

Methods of Instruction

1. Lecture/discussion
2. Case Studies & Presentations
3. Guest Presenters
4. Videotapes

Evaluation

1. Literature Review -20%
2. Individual Project-10%
2. Midterm Exam-35%
3. Final Exam-35%

Grading Scale: A=90-100%, B=80-89%, C=70-79%, D =60-69%, NC= Less than 60%.

MAUI COMMUNITY COLLEGE

NURSING 262: SPRING 1998 GERONTOLOGICAL NURSING: COMMUNITY BASED PERSPECTIVE

TENTATIVE COURSE SCHEDULE

Date	Topic	Assignments in Required Textbook*
Jan 12	Introduction to Course Historical Perspectives Levels of Prevention Nursing Roles in Community Settings	Chapter 1, 11,12
Jan 19	Holiday-Martin Luther King Jr. Day	
Jan 26	Developmental Tasks of Older Adults Community Resources & the Older Adult Working with Families	Chapter 2, 30
Feb 2	Family Caregiving Issues Health Promotion & Prevention Cultural Issues Clinical Pathways/Collaboration Strategies	Chapter 31 Chapter 4 Handouts
Feb 9	Aging Process & Coping Strategies Illness in the Later Years	Chapter 14, 15 #Individual Project Due
Feb 16	Holiday-Presidents Day	
Feb 23	Health Teaching Case Management	Chapter 7 Chapter 13
Mar 2	Rehabilitation Nursing Assessment Tools Activities of Daily Living	Chapter 9
Mar 9	Nutritional Issues Pharmacology and the Elderly	Chapter 22 Chapter 43
Mar 16	Client's with Alzheimer's Disease Clients With Acute Confusion #Midterm Exam	Chapter 41 Chapter 40
Mar 23	No Class-Spring Break	

Mar 30	Cancer in the Elderly	Chapter 28
April 6	The Neurological System & Its Problems With The Elderly	Chapter 17
April 13	The Pulmonary System & Its Problems With The Elderly	Chapter 19 #Literature Review Due
April 20	The Cardiovascular System & Its Problems With The Elderly	Chapter 18
April 27	The Musculoskeletal System & Its Problems With The Elderly Accident Prevention-Falling & the Elderly	Chapter 16, 25
May 4	Death and Dying Looking Ahead (Scenario Building) Wellness Issues & Ethical Issues	Chapter 34 pp. 537-538 Chapter 3, 6

#Final Exam - Date to be announced

* Stanley, M & Beare, P. G. (Eds.), (1995). Gerontological nursing. Philadelphia: F.A. Davis Company.

MAUI COMMUNITY COLLEGE

NURSING 262: SPRING 1998 GERONTOLOGICAL NURSING COMMUNITY BASED PERSPECTIVE

CRITERIA FOR GRADING INDIVIDUAL PROJECT

Select an activity that will promote your learning about the aging process. The selected activity should not take more than four hours nor less than two hours. Suggestions include viewing a movie, video or TV show that deals with aging; spending time getting to know an elderly neighbor; or learning about an agency that provides services to the elderly in the community setting. After completing the activity, summarize in an essay (2-3 typed double-spaced pages) the activity that you selected and what you learned about the aging process.

Grading Criteria:

- | | |
|--|-----------|
| 1) Brief description of selected activity | 20 points |
| 2) Describe in detail what you learned about aging | 50 points |
| 3) Clarity of essay | 20 points |
| 4) Meeting Deadline | 10 points |

MAUI COMMUNITY COLLEGE

NURSING 262: SPRING 1998 GERONTOLOGICAL NURSING COMMUNITY BASED PERSPECTIVE

GUIDELINES AND CRITERIA FOR LITERATURE REVIEW

Select 4 journal articles related to the field of gerontological nursing that have been published in professional journals within the past 5 years (none older than 1993 unless historical). Select articles that also have a community perspective.

FORMAT

- a. Cover page: Student Name, Course Number and Title
Assignment: Literature Review
- b. Use APA format for listing references.
Example:
Burgener, S.C., Chiverton, P. (1992). Conceptualizing psychological wellbeing in cognitively impaired older persons. IMAGE: Journal of Nursing Scholarship 24(3), 209-213.
- c. Suggested length: 1 -3 pages per article (4 total), typed and double spaced. Use correct spelling, sentence structure and grammar. Turn in assignment on time.
- d. Include a Xerox copy of each article with your review that will be retained by course instructor.

CONTENT

- a. Briefly summarize the article. Do not copy the article abstract. The summary must be written using your own words.
- b. Discuss ways this article could guide your nursing practice. Include whether you would recommend this article to others to read.

EVALUATION CRITERIA FOR ASSIGNMENT-LITERATURE REVIEW(4 Journal Articles)

Format of Review	1 point possible per article
Content of Review	4 points possible per article

Assignment is due Monday, April 13, 1998. Use of E-mail, fax, turning the assignment in to the MCC Nursing Division office or mailing it to Maui Community College, Nursing Division, 310 Kaahumanu Avenue, Kahului, Hawaii 96732 are all acceptable methods.

MAUI COMMUNITY COLLEGE

NURSING CAREER LADDER PROGRAM

STUDENT INFORMATION FORM

Please complete this form at the time of your registration for Nursing 262 / 262L and return it to Dr. Malla S. Johnson, MCC Nursing Division as soon as possible.

Name _____ SS# _____

Address _____ ZIP _____

Telephone Number: Home _____ Work _____

Nursing Specialty Interest Area _____

Current Employer _____

Work Schedule _____

Career Goals (Be Specific)

Check all of the following categories that apply to you currently:

- 1st year Nursing Student 2nd year Nursing Student
 LPN Graduate RN Graduate ADN Graduate BSN Graduate

What is your previous nursing experience with elderly clients?

What is your main reason for taking this course?

MAHALO FOR COMPLETING THIS FORM.